

Chandler Preparatory Academy

School Profile 2025 - 2026 Academic Year

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School & Community Context

Located in Chandler, Arizona, Chandler Prep (est. 2005) benefits from the rich cultural landscape of the Metro Phoenix area. This vibrant setting enhances the educational experience of our students, providing them with a broader perspective and a deeper understanding of the diverse world they inhabit. We encourage our students to engage with the community, apply their learning in real-world contexts, and develop a keen awareness of their role as responsible citizens. We also have numerous students at our school who qualify for Title I funding.

Select Features:

- We believe in the growth of leaders through accomplishments; we do not have class officers or National Honor Society.
- We do not rank our students, and letter grades and competition among students are de-emphasized.
- Chandler Prep has a community service graduation requirement of 40 hours

School Information:

CEEB Code - 030649
Enrollment: 309 students
(grade 9-12)
Accreditation - Cognia

Demographic Information:

White = 53%
Black/African American = 4%
Asian = 13%
Native Hawaiian = 1%
Hispanic = 22%
2 or more race categories = 7%
Free or Reduced Lunch = 18%

Enrichment Courses (sample list):

Robotics, World Languages & Culture, Award-winning Choral Performance and Instrumental Groups, Chess, Art Guild, Environmental Science & Horticulture, Mock Trial, Strategic Games, Drama, and Archery.

Test Data and Post Graduation Outcomes

Class of 2025 Outcomes

Number of graduates	74
Unweighted GPA Range	1.74 - 4.0
Average Unweighted GPA	3.34
Average Weighted GPA	4.20
# of National Merit Scholars	4
# of National Commended Scholars	5
# of National Recognition Scholars - including Hispanic Scholars, African American Scholars, National Indigenous, National Rural & Small-Town, and First Generation Scholars	2

ACT Summary		
(74 students tested)		
Section	Middle 50%	Mean
English	21 - 32	26
Math	21 - 27	24
Reading	21 - 31	25
Science	20 - 28	24
Composite	20 - 29	25

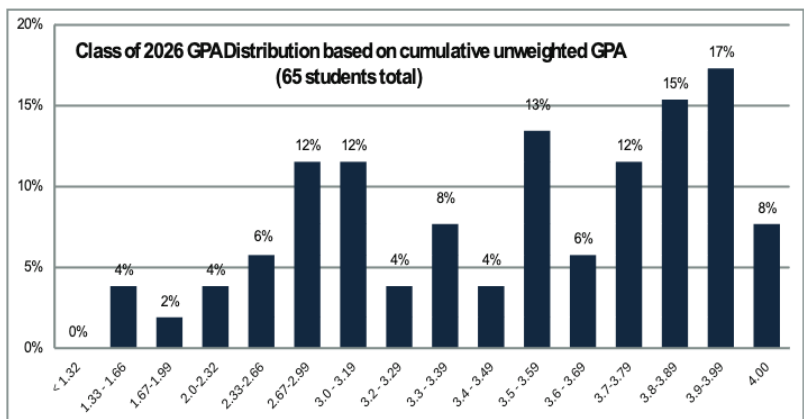
SAT Summary		
(51 Students tested)		
Section	Middle 50%	Mean
EBRW	600 - 710	647
Math	550 - 660	613
Total	1160 - 1350	1260

Class of 2025 Post Graduation Plans

- 72% attending a 4-year institution
 - 49% attending in-state institutions
 - 23% attending out-of-state institutions
- 23% attending 2-year institutions
- 3% pursuing trade/technical or certificate program
- 59% pursuing STEM major

Merit and Honors

- 74% received some form of merit aid
- 50% graduated with Honors (3.5+ unweighted GPA)



High School Curriculum- Chandler Preparatory Academy

Curriculum:

- Due to our deliberate Great Books curriculum and dedication to Socratic seminar, we do not offer AP or IB curriculum.
- The highest course level in all subjects, with the exception of poetry, performing and fine arts, is Honors.
- Transfer students may have a different curricular sequence than that listed below.
- The Arizona state requirement, one full credit, for U.S. History is fulfilled in 9th Grade H. Humane Letters I.
- The Arizona state requirement, one-half credit, for U.S. Government is fulfilled in 10th Grade H. Humane Letters II.
- We have a menu of college credit options that students may self select into (including but not limited to AP tests, CLEP tests, and dual-enrollment for select courses).
 - It should be noted that taking a course as dual enrollment means that a student is simply pursuing the credit option offered. It should not be interpreted that a student who takes a course as dual enrollment is doing more or different work than what is already being completed in that Honors course.

Transcript and GPA:

- The GPA represented on transcripts only includes classes taken at a Great Hearts academy.
- If a student attended Great Hearts and earned a passing grade in Algebra, this will be denoted on the transcript with a "P" (pass) during the 8th grade year.
- For the weighted GPA, all Honors courses receive a full extra point for GPA calculation.
- Core Course Studies may be reflected on a student's transcript. The Core Course Studies class provides students with instruction and support to enable them to progress academically in core content areas. This instruction supplements but does not supplant any core-area course in which students are also enrolled.

9th Grade Curriculum:	10th Grade Curriculum:	11th Grade Curriculum:
<ul style="list-style-type: none"> • Honors Humane Letters I: The American Tradition • Honors Geometry • Honors Biology (with lab) • Music Theory III / Choir • Honors Modern Language I <ul style="list-style-type: none"> ▪ French I, German I or Spanish I • Honors Latin IV • Poetry I 	<ul style="list-style-type: none"> • Honors Humane Letters II: The Rise of Modern Europe • Honors Algebra II/Trigonometry • Honors Chemistry (with lab) • Music Theory IV / Choir • Honors Modern Language II <ul style="list-style-type: none"> ▪ French II, German II or Spanish II • Honors Latin V • Poetry II 	<ul style="list-style-type: none"> • Honors Humane Letters III: Ancient Greece • Honors Physics I: Electromagnetism/ Thermodynamics/Mechanics (with lab) • Honors Calculus I • Honors Modern Language III <ul style="list-style-type: none"> ▪ French III, German III or Spanish III • Honors Ancient Greek I • Honors Economics • Drama I
12th Grade Curriculum:	Senior Thesis and Defense:	
<ul style="list-style-type: none"> • Honors Humane Letters IV: Rome to Modernity • Honors Calculus II * • Honors Physics II * • Honors Modern Language IV * <ul style="list-style-type: none"> ▪ French IV, German IV, or Spanish IV • Honors Ancient Greek II * • Honors Rhetoric * • Honors Logic and Computation* • Drama II • Studio Art III • Senior Thesis & Defense <p>*Students must take Honors Humane Letters, Art and Drama, and then choose three out of the five remaining Honors options.</p>	<p>Each graduate completes the Senior Thesis capstone project.</p> <p>The thesis is a year-long project and graduation requirement completed in addition to the normal course load.</p> <p>Students receive .25 credit on their transcript for successfully completing their thesis and defense. This credit is not factored into the GPA.</p> <p>In this project, students...</p> <ul style="list-style-type: none"> • work closely with a faculty advisor to read and discuss two or three Great Books in one-on-one meetings • write a 15-20 page paper that synthetically brings forth their own answer to a major philosophical question of their choosing • participate in an hour-long oral defense of their work before a panel of teachers and school community 	

Humane Letters: The "most distinctive feature" of a Great Hearts Academy

- In the 9th through 12th grades, English and History are combined in the Humane Letters courses: these are 2-hour long, daily seminars, directed Socratically and revolving around readings from Western Civilization's best works in philosophy, drama, history, autobiography, poetry, novels and essays.
- This collaborative setting allows for the development of the art of conversation and civil discourse.
- The class is an exploration of the perennial questions that animate any truly human life - what is a "good man" and "good citizen", "what are the qualities of a true friend?"
- Writing expectations for 9th and 10th grades involve five paragraph essays, using argumentative writing skills. Then, 11th and 12th grades write longer form essays and move into exploratory writing that is analysis based.
- During their four years with Chandler Prep, scholars spend about 1,400 hours in Humane Letters with 900+ hours spent in Socratic discussion on the Great Books.
- Sample book list: Bible, The Divine Comedies, Discourse on Method-Descartes, The Brothers Karamazov (Dostoyevsky), Homer (Illiad and Odyssey), Aristotle's Ethics, Plato's Republic, Frankenstein, A Tale of Two Cities, Narrative of the Life of Fredrick Douglass, An American Slave, and The Great Gatsby.