

Chandler Preparatory Academy

School Profile 2024 - 2025 Academic Year

Chandlerprepacademy.greatheartsacademies.org

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School & Community Context

Located in Chandler, Arizona, Chandler Prep (est. 2005) benefits from the rich cultural landscape of the Metro Phoenix area. This vibrant setting enhances the educational experience of our students, providing them with a broader perspective and a deeper understanding of the diverse world they inhabit. We encourage our students to engage with the community, apply their learning in real-world contexts, and develop a keen awareness of their role as responsible citizens. We also have numerous students at our school who qualify for Title I funding.

Select Features:

- We believe in the growth of leaders through accomplishments; we do not have class officers or National Honor Society.
- We do not rank our students, and letter grades and competition among students are de-emphasized.
- Chandler Prep has a community service graduation requirement of 40 hours

School Information:

CEEB Code - 030649
Enrollment: 309 students
(grade 9-12)
Accreditation - Cognia

Demographic Information:

White = 52%
Black/African American = 6%
Asian = 14%
American Indian = 1%
Native Hawaiian = 1%
Hispanic = 19%
2 or more race categories = 7%
Free or Reduced Lunch = 17%

Enrichment Courses:

Robotics, World Languages & Culture, Award-winning Choral Performance and Instrumental Groups, Chess, Art Guild, Environmental Science & Horticulture, Mock Trial, Strategic Games, Drama, and Archery.

Test Data and Post Graduation Outcomes

Class of 2024 Outcomes

Number of graduates	60
Unweighted GPA Range	1.627 - 4.0
Average Unweighted GPA	3.31
Average Weighted GPA	4.14
# of National Merit Scholars	1
# of National Commended Scholars	4
# of National Recognition Scholars - including Hispanic Scholars, African American Scholars, National Indigenous, National Rural & Small-Town, and First Generation Scholars	2

ACT Summary		
(60 students tested)		
Section	Middle 50%	Mean
English	21 - 27	24.2
Math	19 - 27	23.8
Reading	21 - 30	25.3
Science	20 - 27	23.1
Composite	21 - 27	24.2

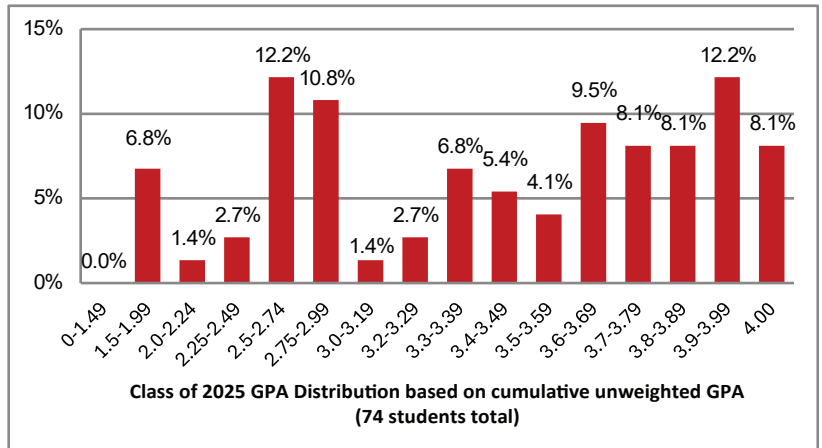
SAT Summary		
(34 Students tested)		
Section	Middle 50%	Mean
EBRW	580 - 700	627
Math	580 - 670	627
Total	1180 - 1350	1254

Class of 2024 Post Graduation Plans

- **77%** attending a 4-year institution
 - 63% attending in-state institutions
 - 15% attending out-of-state institutions
- **20%** attending 2-year institutions
- **2%** pursuing trade/technical or certificate program
- **53%** pursuing STEM major

Merit and Honors

- **82%** received some form of merit aid
- **48%** graduated with Honors (3.5+ unweighted GPA)



High School Curriculum- Chandler Preparatory Academy

Curriculum:

- Due to our deliberate Great Books curriculum and dedication to Socratic seminar, we do not offer AP or IB curriculum.
- The highest course level in all subjects, with the exception of poetry, performing and fine arts, is Honors.
- Transfer students may have a different curricular sequence than that listed below.
- The Arizona state requirement, one full credit, for U.S. History is fulfilled in 9th Grade H. Humane Letters I.
- The Arizona state requirement, one-half credit, for U.S. Government is fulfilled in 10th Grade H. Humane Letters II.

Transcript and GPA:

- The GPA represented on transcripts only includes classes taken at a Great Hearts academy.
- If a student attended Great Hearts and earned a passing grade in Algebra, this will be denoted on the transcript with a "P" (pass) during the 8th grade year.
- For the weighted GPA, all Honors courses receive a full extra point for GPA calculation.
- Core Course Studies may be reflected on a student's transcript. The Core Course Studies class provides students with instruction and support to enable them to progress academically in core content areas. This instruction supplements but does not supplant any core-area course in which students are also enrolled.

9th Grade Curriculum:

- Honors Humane Letters I: American Tradition
- Honors Geometry
- Honors Biology (with lab)
- Music Theory III / Choir
- Honors Modern Language I
 - French I, German I or Spanish I
 - Honors Latin IV
- Poetry I

10th Grade Curriculum:

- Honors Humane Letters II: Modern Europe
- Honors Algebra II/Trigonometry
- Honors Chemistry (with lab)
- Music Theory IV / Choir
- Honors Modern Language II
 - French II, German II or Spanish II
 - Honors Latin V
- Poetry II

11th Grade Curriculum:

- Honors Humane Letters III: Antiquity
- Honors Physics I: Electromagnetism/ Thermodynamics/Mechanics (with lab)
- Honors Calculus I
- Honors Modern Language III
 - French III, German III or Spanish III
 - Honors Ancient Greek I
- Honors Economics
- Drama I

12th Grade Curriculum:

- Honors Humane Letters IV: Faith, Reason and Modernity
- Honors Calculus II *
- Honors Physics II *
- Honors Modern Language IV *
 - French IV, German IV, or Spanish IV
 - Honors Ancient Greek II
- Honors Rhetoric *
- Honors Logic and Computation*
- Drama II
- Studio Art III
- Senior Thesis & Defense

*Student must take Honors Humane Letters and then choose three out of the five remaining Honors options.

Senior Thesis and Defense:

- Each graduate completes a capstone project known as the Senior Thesis.
- It is a year-long project completed in addition to the normal course load.
- Students receive .25 credit on their transcript for successfully completing their thesis and defense. This credit is not factored into the GPA.

In this project, students...

- work closely with an advisor from the faculty to read and discuss two to three significant Great Books in one-on-one meetings during the first and second quarter.
- will have produced a 15-20 page paper that synthetically brings forth their own answer to a major philosophical question by the end of the third quarter.
- will participate in an hour-long oral defense of their work before a panel of teachers and a substantial audience during the fourth quarter.

Humane Letters: The "most distinct feature" of a Great Hearts Academy

- In the 9th through 12th grades, English and History are combined in the Humane Letters courses: these are 2-hour long, daily seminars, directed Socratically and revolving around readings from Western Civilization's best works in philosophy, drama, history, autobiography, poetry, novels and essays.
- This collaborative setting allows for the development of the art of conversation, which includes above all the habit of listening well to both the great authors as well as their peers.
- The class is an exploration of the permanent questions that animate any truly human life through the history and literature of the Great Tradition of the West.
- What is a "good man" and "good citizen", what are the qualities of a true friend, what kinds of virtue are necessary for a flourishing political and moral life are just a few of the important questions that are addressed with uncommon subtlety and profundity in the books that we read together.